## Number



Percent - Stands for parts per 100
Percentages of an amount

| $\mathbf{1 0 \%}$ <br> Divide by 10 | $\mathbf{5 \%}$ <br> Half $10 \%$ | $1 \%$ <br> Divide by 100 |
| :---: | :---: | :---: |
| $\mathbf{2 0 \%}$ <br> Double 10\% | $50 \%$ <br> Half $100 \%$ | $25 \%$ <br> Half 50\% |

## Percentage increase or decrease

Increase add the percentage amount on (Inflation, interest, rise, etc.)
Decrease subtract the percentage amount (Sale, deflation, fall, depreciation, etc.)


| Addition and subtraction <br> When adding and subtracting numbers remember to keep your numbers lined up. |  | ${ }^{6} \mathrm{R}^{1} 2$ |  |
| :---: | :---: | :---: | :---: |
|  | 369 |  |  |
|  | +631 |  | 6 |
|  | $\underline{1000}$ | 1 | 6 |

## Multiplication 1

| $\mathbf{x}$ | 30 | 5 |
| :---: | :---: | :---: |
| 20 | 600 | 100 |
| 6 | 180 | 30 |

$600+100=700$
$180+30=210$
$700+210=910$
Multiplication 2


## Division

$360 \div 8=45$
$3 \div 8=0 r 3$
$36 \div 8=4 r 4$
$40 \div 8=5$
Carry remainders

Finding the percentage
*Remember* Percent is out of 100
E.g. There are 200 people in year 7 and 126 girls

What percentage are girls?
When talking about money think about how a shop displays the price.


Fractions of Amounts
*Divide by the bottom, times by the top* $\frac{3}{5}$ of $£ 35$ is $\underline{\mathbf{2 1 1}}$

$$
\begin{aligned}
& 35 \div 5=7 \\
& 7 \times 3=21
\end{aligned}
$$

## Ratio

Bart and Lisa share $£ 35$ in the ratio 3:4. How much money do they get


Bottom = Denominator Top = Numerator

